

4/EDU-252 Syllabus-2023

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(May-June)

FYUP : 4th Semester Examination

EDUCATION

(Psychological Foundation of Education)

(EDU-252)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

answer any five questions

1. Explain the meaning of educational psychology. Discuss the relationship between Psychology and Education. 7+8=15
2. What is intelligence? Describe the theory of multiple intelligence as put forward by Howard Gardner. 5+10=15

D25/1308

(Turn Over)

3. What is meant by creativity? Discuss the role of education in promoting creativity. 5+10=15
4. Explain the concept of learning. Discuss the factors influencing learning. 5+10=15
5. Discuss, in detail, B.F. Skinner's theory of learning. Mention its significance to classroom learning. 10+5=15
6. Define personality. Describe, in detail, the various techniques used in measuring personality. 3+12=15
7. Explain the psychoanalytical theory of Sigmund Freud. What are the educational implications of this theory? 10+5=15
8. Write short notes on any *two* of the following : $7\frac{1}{2} \times 2 = 15$
 - (a) Importance of educational psychology for a teacher
 - (b) Determinants of intelligence
 - (c) Thorndike's theory of learning
 - (d) Determinants of personality

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(May-June)

FYUP : 4th Semester Examination

EDUCATION

(Sociological Foundation of Education)

(EDU-251)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer any five from the following questions :

- 1. Discuss the meaning, nature and scope of sociology.** 5+5+5=15
- 2. Explain the meaning of educational sociology. Discuss the relationship between Education and Sociology.** 5+10=15
- 3. What is social change? Explain the role of education as an instrument of social change.** 5+10=15

D25/1307

(Turn Over)

4. Define modernization. How can education accelerate the process of modernization? Illustrate your answer with suitable examples. 5+10=15
5. Discuss the meaning and types of culture. Describe the role of education in preservation and transmission of cultural heritage. 5+10=15
6. Explain the meaning of social stratification. Discuss the role of education in social stratification. 5+10=15
7. Explain the meaning of socialization. Discuss the various agents of socialization. 5+10=15
8. Write short notes on any *two* of the following : $7\frac{1}{2} \times 2 = 15$
 - (a) School as a social sub-system
 - (b) Education and social mobility
 - (c) Elements of culture
 - (d) Types of social stratification

4/EDU-253 Syllabus-2023

2025

(May-June)

FYUP : 4th Semester Examination

EDUCATION

(Educational Technology)

(EDU-253)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer any five questions

1. What is meant by educational technology?
Discuss the scope and importance of
educational technology. 5+10=15
2. Define communication. Discuss the concept
and process of communication. 5+10=15
3. What is a model of teaching? Discuss the
fundamental elements of a teaching model.
5+10=15

D25/1309

(Turn Over)

4. What is meant by teaching aids? Discuss Edgar Dale's cone of experience. 5+10=15
5. What is meant by social learning? Discuss the importance of video conferencing and discussion in the teaching-learning process. 5+10=15
6. Discuss the concept and application of e-inclusion in learning. 15
7. Discuss the role of ICT in the teaching and learning process. 15
8. Write short notes on any two of the following : $7\frac{1}{2} \times 2 = 15$
 - (a) Systems approach in instruction
 - (b) Types of communication
 - (c) Massive open online courses (MOOCs)
 - (d) Computer-based teaching

4/EDU-250 Syllabus-2023

2025

(May-June)

FYUP : 4th Semester Examination

EDUCATION

(Philosophical Foundation of Education)

(EDU-250)

Marks : 75

Time : 3 hours

The figures in the margin indicate full marks
for the questions

answer any five questions

1. Describe the meaning, nature and scope of philosophy. (5+5+5=15)
2. What is meant by educational philosophy? Discuss the relationship between Education and Philosophy. (5+10=15)
3. Highlight the features of pragmatism and explain its educational implications. (10+5=15)

D25/1306

(Turn Over)

(2)

4. Explain briefly the features of philosophy of naturalism. Is it relevant for today's education system? Justify. 10+5=15
5. Discuss the main features of Buddhism. What are the aims of education in Buddhism? 8+7=15
6. What is the meaning of knowledge? Explain the main source of knowledge with examples. 5+10=15
7. Discuss any two theories of knowledge. Draw out their significance in today's 21st century world. 10+5=15
8. Describe Jainism as a philosophy of life and highlight its educational implications. 8+7=15
9. Write short notes on any *two* of the following : $7\frac{1}{2} \times 2 = 15$
 - (a) Values embedded in realism philosophy
 - (b) Aims of education in relation to philosophy of life
 - (c) Educational implications of Samkhya
 - (d) Relevance of Vedanta in education

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